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Notional and coded information roles
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0. Introduction

In this paper I argue that the distinction between coded information roles and notional information roles is important for linguistic models such as Functional Grammar (Dik 1989) that recognize pragmatic functions as primitives.

Language-independent notional criteria for information roles stem from universal typologies and classifications of context-types or types of pragmatic conditions. These criteria function to define and delineate the discourse domains of topicality and focality and are used as discovery-procedures to classify constituents in texts according to notional information roles. However, since grammars of individual languages code informational roles of constituents in language-specific ways, the analyst needs to establish the language-specific system of formal (phonological and morphosyntactic) oppositions which determines how the notional cake is cut up into coded pieces. Pragmatic functions in grammars of individual languages can then be defined in terms of (i) coded information roles and (ii) the expressive devices for these coded information roles. I illustrate my proposals with data from Papuan languages.

The paper has the following structure. In the first section I distinguish between notional and coded information roles and I discuss notional criteria for topical and focal roles. In the second section two general properties of coded information roles are discussed, neutralization and discretization.

1. Notional and coded information roles

Traditional field-linguistic method distinguishes between discovery-procedures and the write-up; the write-up (the grammar) is the result of the application of the discovery-procedures to a corpus of data. The discovery-procedures have an 'etic' (outside) perspective whereas the write-up reflects the 'emic' (inside) perspective, i.e. it contains only the distinctions systematically encoded by the grammatical organization of the language.

The terms 'etic' and 'emic' stem from the distinction

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between phonetic and phonemic. If one wants to describe the sound system of a language, one starts with description of the sounds of that language in terms of a language-independent phonetic classification using for example the symbols of the I.P.A. to represent those sounds. The next step is then to determine the language-specific contrastive organization of the sound-dimension in the phonemic system of the language under study. The language-specific relations between the sounds in terms of opposition and complementary distribution determine the definition of the phonemes of that language.

Dik et al. (1981: 59), De Vries (1985, 1989) and Dik (1989) use this distinction between 'etic' and 'emic' to clarify the relation between language-independent notional typologies of topicality and focality and language-specific 'emic' Topic and Focus systems. Dik et al. (1981: 59), for example, propose a subdivision of focal types and state that this subdivision "...may be seen as an attempt to get a picture of the 'etic's of focus, in the sense that it distinguishes the various ways in which focus can manifest itself, without necessarily implying that these different ways are also coded in different grammatical constructions in natural languages." In Dik (1989: 285), there is an explicit distinction between the 'etics' and 'emics' of focality, the 'emics' of focality being defined as follows:

"...the "emics" of focality, i.e. which distinctions must be integrated into a grammar to account for the different focalizing strategies found in a language (cf. De Vries 1985). When studying this question we find that focus is probably relevant to the grammar of all languages, but that languages may differ in the way in which they "cut up the cake", and in the degree of detail required within the domain of focus."

In this paper I use the terms notional for 'etic' and coded for 'emic'.

1.1 Notional and coded information roles: focality

The distinction between notional and coded information roles can be illustrated by contrasting the Focus systems of Wambon (De Vries 1985, 1989) and Aghem (Watters 1979). In the notional classification of focality proposed in Dik et al. (1981), six types of conditions in verbal interaction are mentioned which universally induce focality. Six notional focal roles of constituents correspond with these conditions. This description of focality-related context-types and the way they relate to each other is the result of an effort to operationalize the notional category 'focality' defined by Dik (1989) as "that information which is relatively the most important or salient in the given communicative setting, and considered by S to be most essential for A to integrate into his pragmatic information".

Analysing the Wambon data during my fieldwork, I used this notional theory of focality as a set of discovery-procedures and I found the criteria for context types of Dik et. al (1981) easily applicable cross-linguistically. One of the notional
pragmatic conditions discussed in Dik et al. (1981) is that of the question-word question and its answer. Consider the following exchange from Wambon, a Papuan language of Irian Jaya, Indonesia (De Vries and Wiersma 1992, de Vries 1985, 1989):

(1) Evo kap keno-nde takhimokhe?
that man what-Focus buy.3sg.pres
'WHAT does that man buy?'

(2) Oi-nde (takhimokhe).
wig-Focus buy.3sg.pres
'(He buys) a PIG.'

According to Dik et al. (1981), the constituent in (2) that presents the information which fills the blank in the pragmatic information of the addressee is the relatively most focal constituent in that context. Oi-nde 'pig' is marked by the clitic -nde. This element -nde cliticizes to the last word of the term-phrase with the nominal information role 'completive focality' (Dik et al. 1981: 63). Question-words like keno- 'what' in (1) are also predicted to be informationally salient according to the nominal criteria of Dik et al. (1981) and always receive the clitic -nde.

The clitic -nde not only appears in completive question and answer pairs like (1/2), where the pragmatic information of the addressee is completed, but also in another context which creates focality, viz. in contexts which are labelled 'replacing' in the typology of Dik et al. (1981: 63):

(3)A: Mbitemop ndune andetmbo
Mbitemop sago eat.past.3sg.final
'Bitemop ate sago.'

(4)B: Woyo,nekheve ndu-nde enokmatmbo
no, he sago-Focus eat.neg.past.3sg.final
'No, he did not eat SAGO.'

(5)B: Ande-nde andetmbo
banana-Focus eat.past.3sg.final
'He ate BANANAS.'

In (4) B rejects a piece of information received from A and in (5) B corrects A's statement by replacing that wrong piece of information and substituting the correct information.

Another type of context in which certain constituents become informationally focal or important is what Dik et al. (1981: 66) have termed 'parallel' contexts:

(6) Wembane ndu-nde takhimatmbo, Karolule ande-nde
Wemba sago-Focus buy.3sg.past Karolulu banana-Focus

'takhimatmbo
buy.3sg.past
'Wemba bought SAGO, and Kalorus BANANAS.'
Thus by using the same expressive device (-nde) in question-word questions (1), their answers (2), rejections (4), corrections (5) and parallel contrasts (6), Wambon neutralizes the different pragmatic conditions creating notionally different focal information roles: it would be useless to distinguish Completive Focus, Corrective Focus, Contrastive Focus and so on for Wambon grammar since these differences are not coded.

When one applies the notional criteria from Dik et al. (1981) to texts in Aghem, a Grassfields Bantu language of Cameroon, it becomes evident that where Wambon uses one general expressive device throughout the notional domain of focality, Aghem uses different expressive devices in different pragmatic conditions so that (at least) three coded Focus functions should be distinguished for Aghem (Watters 1979, Dik 1989): New/Compleative Focus, Replacing Focus and Restricting Focus. Dik (1989: 287) has summarized the intricate expressive devices of Aghem. I shall follow his outline.

The basic clause pattern of Aghem is as in (7):

(7) S Aux Pb V Pa O X

In (7) the Pb and Pa are two special positions, the immediate preverbal position (Pb) and the immediate postverbal position (Pa). The expressive devices of the Aghem Focus system can be summarized as follows:

(R1) Any Focus term, whether questioned or non-questioned, goes to Pa.

(R2) When the Focus term in Pa is not the Subj, then one or two Given Topic constituents (also non-Subj) may be placed in Pb. The resulting construction expresses Replacing rather than Completive Focus.

(R3) When the Focus term in Pa is the Subj, then there may be further Focus terms in X or Pb. This expresses multiple Compleative Focus (Who met who? JOHN met BILL.). Multiple Focus is possible only if at least the Subj is in Focus.

(R4) When the Focus-bound Past marker is placed in Aux, this signals Focus on the polarity.

(R5) When in that condition all verbal complements are placed in Pb, so that the V is in final position, this signals Replacing rather than Completive Focus on the polarity (Am DID meet Bill).

(R6) When the special Focus marker nò is placed after a constituent to the right of and including the verb, it adds the value "Replacing" to that constituent; if the constituent already has this value on other grounds, it adds the value "Restricting" (Only JOHN met Bill).

(R7) The cleft construction is used only for Restricting Focus.

Now the notional/coded distinction makes it possible to formulate both the differences and similarities between the Focus systems of Wambon and Aghem: Wambon and Aghem impose different coding grids on the same universal domain of verbal interaction. For example, the notional information roles 'completive focality' (ex. (2)) and 'replacing focality' (ex. (5)) are subsumed under one coded information role in Wambon, the pragmatic function
Focus, signalled by -nde, whereas Aghem distinguishes both Comitative and Replacing Focus in clausal morphosyntax.

1.2 Notional and coded information roles: topicality

In Indo-European languages topics are not or only marginally coded in the grammar. In the absence of formal coding mechanisms in these languages some linguists (e.g. Givón 1988) have found topics undefinable and elusive things. However, in languages where topics receive considerable formal coding (cf. Li and Thompson 1976), the notion ‘topic’ as a discrete grammatical category is certainly not more elusive than the notion ‘subject’ in Indo-European languages.

On the basis of studies of topic-prominent languages Gundel (1988: 210) has proposed the following notional definition of topic: ‘An entity, E, is the topic of a sentence, S, iff in using S the speaker intends to increase the addressee’s knowledge about, request information about, or otherwise get the addressee to act with respect to E’. This definition is notional because it does not invoke criteria of overt expression of the topic in the sentence.

Dik (1989: 266) defines topicality notionally as follows: "Topicality characterizes those entities ‘about’ which information is provided or requested in the discourse". In this definition Dik mentions ‘aboutness’ (on discourse-level) and ‘entity’ status as notional criteria, but not ‘givenness’ or ‘assumed familiarity’. Similarly, Gundel (1988) regards assumed familiarity with the topical entity as a property that topics very often have but she does not include ‘familiarity’ or ‘givenness’ elements in her notional definition. This is also the line taken by Daneš (1967: 222) who, following Mathesius (1929), formulates ‘aboutness’ as the primary notional criterion for topics and states that "as a rule the topic contains ‘old’ or ‘already known’ elements".

Since the cognitive plausibility of the notion ‘topic’ is precisely that listeners need easily accessible ‘addresses’ in their memory to send incoming information to, I include assumed familiarity in the notional criteria for topics. Thus there are three notional criteria for topics:

(8) notional criteria for topics:

(i) they are entities
(ii) the speaker assumes that these entities are easily accessible for the addressee (assumed familiarity)
(iii) the speaker intends the addressee to attache incoming information to those easily accessible entities (aboutness)

Of course, these three notional criteria of ‘familiarity’, ‘entity-status’ and ‘aboutness’ are themselves in need of notional explication. An excellent explication of notional criteria for ‘assumed familiarity’ can be found in Prince (1980). Criteria for (first order) ‘entity’ status can be found in Lyons (1977). Criteria for ‘aboutness’ are harder to formulate.
Linguistics should look at psychological theories of cognition and information processing for help because the intuitive plausibility of the notion 'topic' lies in its cognitive and processing role. Listeners need 'addresses' in their memory to send incoming information to. It would seem that (first order) entities are easier to use as cognitive 'addresses' then, say, events or relations. 'Aboutness' in the cognitive sense focuses on the need for storage points in memory.

In topic-prominent languages there are grammatical mechanisms that speakers utilise to give clues for hearers to quickly identify the 'addresses' to which the incoming information can be sent. When one studies which type of constituents are marked as topics in such languages, the referents of the great majority of these marked constituents satisfy the three notional topic criteria: they are easily accessible first order entities (Lyons 1977) in terms of which the speaker directs the addressee to process the incoming message.

Combining distinctions from the work of Prince (1980), Gundel (1978, 1988), Hannay (1985), Chafe (1987) and Dik (1989), at least three notional subtypes of topics can be distinguished that fall under the scope of the definition of topic as an 'aboutness' relation between a familiar entity and a clause.

Given topics (givtopics) are situationally or textually evoked discourse referents that the speaker assumes the addressee is attending to ('active', Chafe 1987; 'activated', Gundel 1978). Resumed topics (restops) are formerly active topics that the speaker reactivates (Dik 1989). Sub topics (subtops) are inerrable topics that the speakers assumes the addressee is peripherally conscious of (semi-active) (Prince 1980, Hannay 1985).

In several topic-prominent languages topic marking devices may occur with two types of topics that do not fully satisfy the three notional criteria for topics (viz. 'familiarity', 'entity-status', 'aboutness').

In the first place, speakers may want to indicate, when they refer to an entity for the first time in the discourse, whether that entity constitutes a future topic of the discourse (that will be referred to again) or not. In Urim (East Sepik, Papua New Guinea, Hemmilä 1989) this notional topic role 'future topic' is coded in the grammar. See examples (9) and (10): when the topic marker pa in Urim occurs with a constituent that refers to a new entity, then that constituent introduces a Future Topic or New Topic into the discourse. When new entities are introduced without pa, they will not be referred to again in the coming discourse.

(9) Kin ur pa ekg naren ampen tukgwan woman a that two gather breadfruit ripe 'Two women were gathering ripe breadfruits.'

(10) Kin warimpet pa kai karkuk woman young that go bathe 'A young woman went to have a bath.'
In (9) and (10) the use of the topic marker pa implies that the newly introduced entities will be referred to again in the following discourse: they are New Topics. In (11) 'a man from Maprik' is introduced without pa and this man is not mentioned again in what follows. The topic marker pa is glossed as 'that/there' in these examples from Hemmilä (1989) because pa functions also as a demonstrative in Urim.\(^3\)

These New Topics satisfy the 'entity' criterion but they violate the 'familiarity' criterion: the addressee is not assumed to be familiar (in any sense) with the new topic entities. New Topics satisfy the 'aboutness' criterion at discourse-level but not or marginally at clause-level. In Dik (1989) the 'aboutness' criterion is applied at the discourse-level: "If a discourse is to be about a certain D-Topic, that D-Topic will, at some point, have to be introduced for the first time. Such a first presentation of a D-Topic will be called a New Topic (NewTop)."

Notice that New Topics or Future Topics receive the same topic marker pa that also occurs with types of topics in Urim that fully satisfy the criteria for topics given in (8). In the following example the topic marker pa marks a Given Topic:

(12) Wampung pa tarkgim la\(^2\) nam-pel.
    opossum    that turn    say bite-3sg
    'The opossum turned and tried to bite him.'

(The opossum (GivTop) has already been mentioned in the story.)

\(^3\)The fact that in Urim pa can be combined with definiteness markers is evidence for the hypothesis that in at least some Papuan languages there are demonstrative forms which have two functions: they express the pragmatic function Topic and they express demonstrative operators like 'close to the addressee'. In Wambon, another Papuan language (De Vries 1989), demonstrative elements show formal differences depending on whether they function as topic marker or as demonstrative operator: when functioning as topic marker, they cliticize and may form compounds of proximate and non-proximate forms. In Korowai, related to Wambon, the cognate of the Wambon demonstrative has lost its demonstrative operator function and functions solely as a topic marker. In De Vries (1993b) evidence is presented for a diachronic hypothesis about the development from demonstrative to topic marker in Awyu-family languages.

\(^3\)Verbs of saying occur in very many Papuan languages in intentional and purposive contexts because these languages tend to express intention as quoted thought (cf. De Vries 1990).
Urim is not the only Papuan language in which the introduction of a new topic and its subsequent being maintained as a given topic are expressed with the same device. Another example of a Papuan language using the same topic marker with NewTops and GivTops is Berik (Westrum 1987, Jones 1988). Jones (1988: 26) writes: "Following a subject or object noun phrase, ga indicates progression in topic. (By TOPIC is meant the roughly sentential or intersentential notion of ‘what is being talked about’)." It is very commonly used to signal a new topic, such as introducing an important new participant in a story, and also is commonly used for switching the spotlight back and forth between participants already on stage." Consider the following Berik discourse (Westrum 1987: 62):

(13) a. Angtane bosna Usafe je ga tas person name Usafe he c.t. sago
tarna-p ge nuin. place-at dual live
'There was once a person named Usafe who lived near the sago acreages.'

b. Tesa ga belim taban, ga jes sago c.t. cut.down finished then it
talebowel.
pounded
'Whenever he finished cutting down a sago tree, he pounded it.'

c. Ofona ga Jaume-manu, bosna ga Sebaf. pig c.t. Jaume-poss. name c.t. Sebaf
'There was also a pig belonging to Jaume, whose name was Sebaf.'

d. Ofo aiserem je ga tesa ga jes tumawel. pig this it c.t. sago c.t. it ate
'This pig always ate the sago.'

e. Usafe ga wini naura gam tet. Usafe c.t. woman two had married
'Usafe had married two women.'

The examples (13a-e) are the first utterances of a story. Notice that e.g. ofona 'pig' is marked with ga in both (13c), where it is introduced, and in (13d), where it is maintained as a GivTop. Westrum (1987) glosses the topic marker ga as ‘c.t.’, change of topic, since ga, which is optional, occurs especially when there is a change of topic between clauses. When ga occurs with verbs it functions as a marker of temporal sequence of events (‘then’). To generalise over the functions of ga with NPs and verbs, Jones (1988: 27) proposes to analyse ga as marking a succession relationship: "It is a relatively low-level particle which marks a succession relationship between a pair of clauses (preceding and following). For example, the participant in the second clause or sentence succeeds the participant in the preceding one as
being the topic (‘what is being talked about’) and/or the event described in the second one succeeds chronologically the event in the preceding one."

From the texts in Westrum (1987) it is clear that ga is a topic marker occurring with at least the following types of topics: New Topics, Given Topics, Resumed Topics.

These data from Papuan languages like Urim and Berik point to the fact that New or Future Topics are treated in the coding system of these languages as Topics although they violate the familiarity criterion. However, since New Topics satisfy two of the three notional topic criteria of (8) (they are ‘entities’ ‘about’ which the discourse communicates something), they receive Topic treatment in several Papuan languages.

The second type of topics that only partially fulfill the notional criteria for topics and nevertheless gets Topic treatment in very many (if not all) topic-prominent languages is the type of topic which is called Theme by Halliday (1970), and Frame by Clark and Clark (1977). Frames present information that the speaker wants the addressee to take for granted, to accept as a given framework for the rest of the clause. Frames often have both a forward cohesive role and a backward cohesive role. The forward cohesive role is to serve as a frame in which the rest of the clause forms the insert, or as a peg on which the message is hung (Halliday 1970). The backward role is to link the present utterance to the preceding discourse. The most common expressive devices for the pragmatic function Frame in Papuan languages are tail-head linkage clauses, adverbial clauses and phrases, all clause-initial (cf. De Vries 1993). Very often topic markers occur on these clauses and phrases to signal the topical frame status of the constituent. Consider the following examples.

In (14) we see the Wambon topic marker -eve with a Time phrase that provides the temporal frame within which the information of (14) is presented:

(14) Sanopkuniv-eve   ilo
     on.tuesday-that  descend.SS
     nggapmokndevan-o...
     cut.supp.1pl.pres.tr-coord
     'On Tuesday we went down and cut (trees) and ...'

Several types of subordinate clauses in Wambon function as topical frames and also take -eve:

(15) Kikhuve    ndetkhekhel-eve  eve Manggelum
     Digul     rise.3sg.condit-that  that Manggelum
     konoksiva
     go.neg.1pl.Intent
     'If the Digul rises, then we do not want to go to
      Manggelum.'

In (15) the conditional subordinate clause takes eve ‘that’ (which has cliticized); the second eve functions as a resumptive element ‘in that case’/’then’, pointing back to the conditional clause. Example (15) could be paraphrased as: ‘Given that the
Digul rises.' The subordinate clause presents the topical frame in which the main clause forms the insert.

The topic marker -eve also occurs in Wambon with so-called tail-head linkage frames. Tail-head linkage is the term for the phenomenon that, especially in narratives, sentences or paragraphs are linked by recapitulating the final clause or final verb of the preceding sentence in the first clause of the next sentence (Longacre 1972, Thurman 1975). For example the last clause of (16) is recapitulated in the first clause of (17):

(16) Koiv-o  talom-o  mben-o  wakhol-eve
     last-conn year-conn seven-conn  month-that
     Tuve-n-o  Titul-o
     Tuve-tr-coord  Titus-coord
     nokhov-a  ilumtakemo  ndakono
     we-conn three  and
     jakho-salip  sakmo.... lavilo   kono...(pause)....
     their-wife  follow.SS  go.down.SS  and
     Mbonop-nggambun-ka  mbakhe-mbel-o
     Mbonop-whirlpool-at  stay-SS.seq-coord
     lavo-va  ne-mbel-o  nggerkaji
     take-1pl.Intent  say-SS.seq-coord
     mba-levambo
     stay-1pl.past
     'July of last year Tuve and Titus, the three of us... their wives also... we went down and stayed at the Mbonop whirlpool to saw.'

(17) Ep-ka
     there-Loc
     mba-levambo-n-eve
     stay-1pl.past-tr-that
     sanov-e
     monday-conn
     ilo
     ka-levambo.
     go.down.SS  go-1pl.past
     'Given that we stayed there, on Monday we went down.'

The recapitulated first clause in (17) functions as the topical frame for the new information in (17) and links the new sentence to the preceding one. The topic marker -eve may occur on such recapitulated initial clauses.

The next example is from Kombai (De Vries 1993) where subordinate clauses that provide frames for the incoming message are marked with the topic marker mene and mofene:

(18) Amakhalo  khumolei  ro  mene,
     Amakhalo  die.3sg.NF  thing  Top
     dadagu  khe  bokhugi-n-o
     beginning  he  dur.be.ill.3sg.NF-tr-conn
     ro  mofene
     thing  Top
As for the death of Amakhalo, when he was ill in the beginning, the foreigners had said: "Bring him down (to us)!".

As in Wambon and Kombai, the Urim topic marker pa occurs also on adverbial subordinate clauses (19), adverbial time phrases (20) and recapitulative clauses (21) that serve as frames:

(19) Hu wei pa, mentepm irki wan water fall:IRR that 1in stay:IRR house
     'If it rains we will stay at home.'
     or: 'Given that it rains, we will stay at home.'

(20) Ak Trinde kong pa, poliskar awi-yo aye PR Wednesday morning that police.car take-1pl carry
     kawor Borom ese.
     enter Borom CMP
     'Wednesday morning the police car took us to Borom'

(21) ..kil karpo wunei. Kil karpo wunei pa,
     ..3sg grab wunei 3sg grab wunei that
     kupm no alm.
     1sg come.up shoot
     'It went to the Wunei-tree; given that it went to the Wunei tree, I shot it.'

All types of information, entities, events, places, times, can be used as Frames with respect to which the following information is presented as a relevant insert. The criterion of 'entity' status is not relevant for their specific type of topicality.

The 'aboutness' criterion is also violated by Frames. Conditional clauses, very often topical frames in Papuan languages and often obligatorily taking topic markers, can rarely be seen as entities about which the rest of the clause communicates something.

The reason that topic-prominent languages employing topic markers very often treat conditional, temporal and other frames as topics is that they satisfy the 'familiarity' criterion but it is not the kind of (referential) familiarity which results from textual or situational givenness or from inferrability. Rather, by using the topic marker the speaker indicates: treat this information as familiar, as a peg to hang the coming message on, as a universe of discourse with respect to which the coming
message is relevant."

If we compare New Topics and Frames, we can say that NewTops violate the 'familiarity' criterion but satisfy the 'aboutness' criterion (in an adapted sense: on discourse-level) whereas Frames violate the 'aboutness' criterion but satisfy the 'familiarity' criterion (in an adapted sense: not necessarily referentially given, but presented as a starting point for the message).

In a framework which distinguishes notional information roles from coded information roles, we can say that Papuan languages like Wambon and Urim code new topics and frames as Topics although they are notionally 'semi-topics'.

1.3 Notional and coded information roles: the overlap area between focality and topicality

The difference between notional and coded pragmatics can be further illustrated with data from Papuan languages concerning constituents which have notionally an information role that combines topical and focal elements. This is a marked situation since focal information is the information the speaker considers to be the most essential for the addressee to integrate into his pragmatic information and topics are the easily accessible points at which the speaker intends the addressee to integrate that essential information.

But in verbal interaction there are marked context-types in which topicality and focality overlap. It is those marked overlap contexts that make a strict dichotomous distinction between topic and (focal) comment too strong to capture all the facts of natural languages.

Take contrasted topical entities: usually two entities are first introduced into the discourse and then contrasted. Contrastive contexts tend to presuppose that the contrasted items are given. Now from a notional point of view, the contrasted elements are given topics on the basis of prior mention (Dik 1989: 267) but at the same time they are focal on the basis of the contrast (Dik 1989: 282). From a coding point of view contrasted topics are Focus in the Papuan language Wambon but they are Topic in another Papuan language, Urim. In Wambon it is the Focus marker -nde which appears on contrasted topics (e.g. (22)) but in Urim the Topic marker pa appears in contrasts (e.g. (23):

Wambon (De Vries 1985: 174):

*Dik (1978) defines his Theme function in terms of the presentation by the speaker of a universe of discourse with which the coming predication has a pragmatic relevance relation, not a syntactic relation, i.e. Themes are always predication-external constituents in Dik (1978). In this paper predication-externality is not used as a criterion for Theme (or Frame) status.
(22)
a. first speaker:
Nombone ndu-ngup ande-ngup?
this/TOP sago-and banana-and
'What about this sago and bananas?'
b. second speaker:
Wemban-e ndu-nde takhima-tbo,
Wemba-conn sago-FOC buy-past.3sg
Karolul-e ande-nde takhima-tbo
Karolus-conn banana-FOC buy-past.3sg
'Weamba bought the sago, and Kalorus the bananas.'

Urim (Hemmilä 1989: 49):

(23)
Kinyom pa ma wor pake Kinyipan
Kinyom TOP breast good EMP Kinyipan

ma pa horen
breast TOP swollen

'Kinyom's breasts were good, but Kinyipan's were swollen.'

These examples show that it is important to distinguish the pragmatics of verbal interaction from the pragmatic component of the language system (coded pragmatics).

Another pragmatic condition which causes constituents in texts to be both topical and focal is the introduction of a new topic into the discourse. In the words of Dik (1989: 269);
'NewTops combine properties from the dimensions of topicality and focality. They are topical in that they introduce a topical entity into the discourse; and they are focal in that they introduce this entity into the discourse.' Now when we look at the way language systems treat new topics, we find languages that treat them as a type of Focus (English, according to Mackenzie and Keizer 1990: 18) and languages like the Papuan languages Wambon and Urim that treat them in their grammatical articulation as Topics. In Urim there are special expressive devices to introduce an entity into the discourse with which the speaker informs the listener: this is an entity I am going to talk about in the coming piece of discourse. When an entity is introduced into the discourse without New Topic markings, it will not be mentioned again. Thus a New Topic always has a certain discourse importance or saliency. Compare examples (9)-(11) above and the discussion there.

Although New Topics usually take pa, Urim also has other ways to express this function, e.g. by presentative constructions consisting of the topical NP only (Hemmilä 1989: 47), as in (24) and (25):
(24) Man warim wekg. Man pa kai.
mother child two mother that go
'There was a mother and a child. The mother went."

(25) Tokor. Tokor pa ak eng ulikg
Tokor Tokor that do PR spit
'Tokor it was who abused him.'

Notice that the topic marker pa also occurs on the Given Topics
man 'the mother' in (24) and Tokor in (25) (second occurrences
of these discourse entities). This is because pa marks several
types of Topics in Urim including New Topics. This points to the
fact that although New Topics present focal information (since
they present new entities that play an important role in the text
and will be referred to again), they are treated in Papuan
languages like Urim and Berik as Topic constituents and not as
Focus constituents.

When we consider the development of the approach to
pragmatic functions in the Functional Grammar framework, it is
clear that pragmatic functions were defined notionally in the
initial presentation of the FG framework in Dik 1978 (cf.
Siewierska 1991: 148). However, as soon as this initial framework
was applied to typologically diverse languages like Aghem
(Watters 1979), Vute (Thwing and Watters 1987), Wambon (De Vries
1985) and Kombai (De Vries 1993a), it became clear that (i) the
unitary notions of Topic and Focus had to be subdivided into
types of Topic and Focus, (ii) that not all languages distinguish
grammatically the same subtypes of pragmatic functions. To
account for the facts sub (i) and (ii) the methodological
distinction between 'emics' and 'etics' was introduced (in Dik
et al. 1981: 59) and with this distinction formal oppositions
(morphosyntactic/phonological criteria) became crucial.

When only notional criteria are used, there are serious
risks of imposing language-independent notional roles on
languages in which those roles are not distinguished in the
grammar. When only language-specific formal criteria are used,
there are serious risks of circularity and infalsifiability.
Bolkestein (1987: 167) for example reviews studies that correlate
clause-types with the background/foreground distinction and
concludes that 'the pragmatic distinction involved is rarely
supported by independent criteria'.

2. Two characteristics of coded informational roles

2.1 Grammatical categories as generalised clues

In Relevance theory (Sperber and Wilson 1986, Blakemore 1992) a
central idea is that understanding utterances is a matter of
combining linguistic clues in the form of the utterance with
contextual clues to derive "contextual effects" in a process of
inferential computation. Addressees assume that an utterance has
contextual effects (=is relevant) and they look for contexts in
which the utterance triggers maximal contextual effects. The
grammatical organization of a language has been devised so as to
function in this inferential process of verbal interaction: this
means that the grammatically encoded distinctions only point out
general directions or give very general instructions which are
meant to be combined with contextual clues in order to arrive at
interpretations. For example, in the grammars of many languages
the whole verbal interaction domain of speech acts is reflected
in the grammar in only three grammatical mood distinctions,
declarative, interrogative, imperative. In this way the domain
of speech acts is cut up into three parts in the grammatical
organization. Now, for example, declarative as a grammatical
category does not directly reflect a (basic) speech act type
(assertion) but rather gives a very general clue to the
'illocutionary force potential' of the utterance (Blakemore 1992:
103). In the words of Sperber and Wilson (1986: 254): 'With
the principle (of relevance, LDV), all that is required is that the
properties of the ostensive stimulus should set the inferential
process on the right track; to do this they need not represent
or encode the communicator's informative intention in any great
detail. Thus, illocutionary-force indicators such as declarative or imperative
mood or interrogative word order merely have to make manifest a
rather abstract property of the speaker's informative intention:
the direction in which the relevance of the utterance is to be
sought.'

What concerns us here is not so much the merits and flaws
in the Relevance theory account of speech acts but rather the
idea that the grammatical organization of natural languages
reflects the strategies and processes taking place in verbal
interaction in a neutralizing fashion in abstract grammatical
categories.

Dik (1989: 9, 11) also considers linguistic expressions as
instruments in the inferential process of verbal interaction.
Communicative intentions are mediated by linguistic expressions
(Dik 1989: 9, 11). Dik (1989), following Reichling (1963), wants
to reserve the term 'semantic content' for 'coded meaning', to be
accounted for in the grammar as a feature determined by the
language system. This 'semantic content' is to be distinguished
from the final interpretation which the addressee derives by
combining coded clues in the utterance with contextual clues: 'On
this view the semantic content of a linguistic expression can be
defined as that information which it is necessary and sufficient
to attribute to that expression in order to explain how it can be
systematically used in relating given intentions to given
interpretations, within the framework defined by the pragmatic
information available to S and A' (Dik 1989: 12). Pragmatic
functions like Topic and Focus similarly are coded roles
determined by the language system and they belong to what could
be called the 'pragmatic content' of the expression.

It is precisely the 'vague' (neutralized) nature of the
coded clues in the grammatical forms of utterances which makes
them fit to be used in combination with contextual clues in
inferential processes through which an endless range of messages
can be communicated by language. Take the examples (1)-(6) from
Wambon. The Wambon language user combines the general coded clue
nde- in the form of the utterance ('this constituent presents
focal information’) with contextual clues to deduce the specific informational role of the constituent. We may assume that the Wambon language user not only has a grammar module specifying the type of general pragmatic direction or warning given by nde- but also a verbal interaction module where types of focality-inducing contexts are stored so that the language user easily recognizes and interprets, say, example (4/5) as a correction-context.

Notice that the insights from Relevance theory used in this paper are logically independent of the coded/notional methodology. I use the Relevance views on the use of grammatical categories in the inferential process of verbal interaction to formulate what I take to be the functionality of the neutralizing coding grids of grammatical organization.

2.2 Discretization and scalability

Givón (1988) points out that pragmatic parameters constraining communication are neither discrete nor language-specific. Examples of such graded universal parameters are ease of recall, amount of attention, degrees of activation, degrees of processing effort, degrees of informational predictability.

Some of these mental or cognitive pragmatic factors have correlates in texts that can be counted. Take degrees of predictability: if a phrase refers to an entity that has been referred to earlier in a text, then obviously the number of clauses to the previous occurrence in the text may be seen as some sort of indication of the cognitive dimension of predictability. Since, trivially but factually, speakers tend to spend fewer words on more predictable information and more words on less predictable information, one can formulate quantitative generalizations correlating predictability of a referent and amount of phonological material used to code that referent (cf. Givón 1988: 249).

The topicality dimension of verbal interaction can be fruitfully studied along these quantitative text-based lines, especially in languages that are not topic-prominent in the sense that the language system does not formally code topics to a great extent. For example, in Indo-European languages where, on the level of the language system, not much morphosyntactic coding seems to be invested in the topicality dimension, the topic as a qualitative, more or less discrete, grammatical category is elusive.

However, in topic-prominent languages (Li and Thompson 1976) where the cognitive-pragmatic dimension of topicality is much more grammaticalised, one can observe a process of what Givón (1988: 278) has termed discretization: "Syntax tends to discretize the scalar cognitive dimensions that underlie it. Out of graded mental parameters such as ease of recall, amount of attention or degree of mental effort syntax fashions formal-looking networks of discrete, Platonic features or structures.”

Take for example topic markers. The overwhelming majority of languages with topic markers are S O V languages with no dummy subjects, no passives and no syntactic restrictions on zero-anaphora (Gundel 1988: 221). Topic markers in these languages are optional but frequently present postpositions, typically
occurring once per clause and typically following the clause-initial constituent. Topic markers furthermore tend to occur freely with constituents of various categorial and functional specifications (clausal, nominal, pronominal; subjects, objects, agents, beneficiaries, instruments, etc.). Examples of languages with topic-markers are: Japanese, Korean and several Papuan languages. The use of these topic markers has a discretizing effect, separating the topic constituent from the rest of the clause as referring to an entity to which Gundel’s (1988: 210) topic definition applies: ‘An entity, E, is the topic of a sentence, S, iff, in using S the speaker intends to increase the addressee’s knowledge about, requests information about, or otherwise get the addressee to act with respect to E.’ Consider the following Urim example:

(26) Wampung pa tarkgim la nam-pel.
    opossum Top turn say bite-3sg
    ‘The opossum turned and tried to bite him.’

In (26) the constituent referring to the opossum is separated from the rest of the sentence as a discrete topic. Such discretization effects of topic markers are also present with frames. Consider the following Urim example:

(27) ..kil karpo wunei. Kil karpo wunei pa,
    ..3sg grab wunei 3sg grab wunei frm
    kupm no alm.
    1sg come.up shoot
    ‘It went to the Wunei-tree; given that it went to the Wunei tree, I shot it.’

The pa-marked recapitulative frame in (27) is set off from the rest of the sentence as a discrete frame.

Pragmatic functions (coded informational roles) as part of the language system reflect both characteristics of formal grammatical categories discussed in 2.1 and 2.2: they neutralize in various degrees the qualitative distinctions of context-types in verbal interaction (e.g. the opposition between contrastive and completive saliency is neutralized in the Wambon Focal system) and they tend to discretize the scalar nature of cognitive-pragmatic dimensions in verbal interaction.

4. Summary

I first distinguished between notional, language-independent information roles and coded, language-specific information roles. Then I illustrated that distinction by contrasting Aghem and Wambon, which cut up the domain of focality into different coded pieces. The distinction between coded and notional roles was seen also to be useful in the domain of topicality. Notionally, topics are easily accessible entities that the speaker intends the addressee to use as addresses where information can be sent and stored. In the coding systems for topicality in several Papuan
languages, the coded role Topic also covers two types of topics, new topics and frames, that violate either the 'aboutness' or the 'familiarity' criterion.

Pragmatic functions are coded information roles to be defined in terms of the coded role and the expressive devices associated with that role in a specific language. Pragmatic functions, as categories of the language system, (coded information roles), have two characteristics: they neutralize in various degrees the qualitative distinctions of context-types in verbal interaction (e.g. the opposition between contrastive and completive saliency is neutralized in the Wambon Focus system) and they tend to discretize the scalar nature of cognitive-pragmatic dimensions in verbal interaction.

5. Abbreviations

3 : third person
ATTR : attributive
CMP : completive
c.t. : change of topic
conn : connective
dl : dual
EMP : emphasis
FG : Functional Grammar
FOC : Focus
neg : negative
NF : Non-Future
NP : noun phrase
PR : preposition
pres : present tense
seq : sequence
sg : singular
SS : same Subject
Subj : Subject
supp : support verb
TOP : Topic
tr : transitional sound
6. References


